

Citation:

Sanders, S.C. & Lang, J.M. (2023). *Small Teaching K-8: Igniting the Teaching Spark with the Science of Learning*: Jossey-Bass, Hoboken, New Jersey.

Abstract: (from Amazon.ca website)

Cognitive science research-based teaching techniques any educator can implement in their K-8 classroom.

In *Small Teaching K-8*, a team of veteran educators bridges the gap between cognitive theory and the K-8 classroom environment, applying the same foundational research found in author James Lang's bestselling *Small Teaching: Everyday Lessons from the Science of Learning* to the elementary and middle school setting. Via clear descriptions and step-by-step methods, the book demonstrates how to integrate simple interventions into pre-existing pedagogical techniques to dramatically improve student outcomes.

The interventions consist of classroom or online learning activities, one-time additions, or small modifications in course design or communication. Regardless of their form, they all deliver powerful, positive consequences.

In this book, readers will also find:

- Foundational concepts from up-to-date cognitive research that has implications for classroom teaching and the rationales for using them in a K-8 classroom
- Concrete examples of how interventions have been used by faculty in various disciplines
- Directions on the specific timing of each intervention, backed by evidence-based reasons

An essential resource for K-8 educators seeking ways to improve their efficacy in the classroom, *Small Teaching K-8* offers teachers intuitive and actionable advice on helping students absorb and retain knowledge for the long-term.

Forward by James Lang,

Since the original *Small Teaching* appeared in the fall of 2016, its two simple premises have been embraced by teachers around the world. The first premise is that we can improve the learning, personal development, and well-being of our students by paying attention to the small choices we make as we are designing learning experiences for them. The second premise is that those small choices will have the greatest impact if they are informed by current research on how human beings learn. Put those two premises together, and you have a program designed to improve education on an everyday scale, without the need for massive investments of time and money, or without falling into the trap of mindlessly embracing the latest fad in educational theory or educational technology.

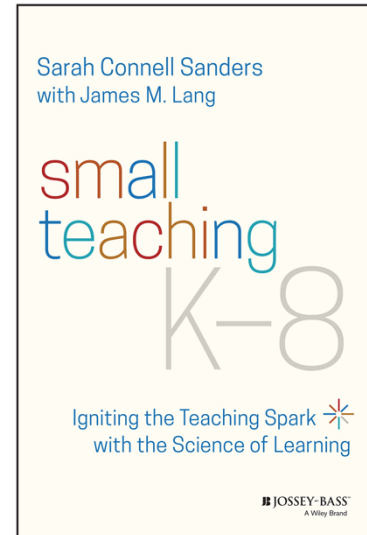


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I've decided to simply screen shot the entire Table of Contents for you so you have a good idea of what to expect from this book.

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