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ROSENSHINE’S PRINCIPLES OF INSTRUCTION

**Rosenshine, B. (2010). Principles of instruction: Research-based strategies that all teachers should know. *American Educator, 36*(1), 12-19.** [**Link here**](https://teacherhead.com/2018/06/10/exploring-barak-rosenshines-seminal-principles-of-instruction-why-it-is-the-must-read-for-all-teachers/)

**Principle 1**: Begin a learning experience with a short review of previous learning

**Principle 2**: Present new learning material in small steps and help students practice with it

**Principle 3**: Ask a large number of question to support connections between new materials and prior learning

**Principle 4**: Provide models and worked examples; this supports learners to solved problems faster or better

**Principle 5**: Guide your students in practicing with new learning material

**Principle 6**: Check whether students have really understood what you’ve taught

**Principle 7**: Obtain a high success rate

**Principle 8**: Provide scaffolds for difficult tasks

**Principle 9**: Require and monitor independent practice

**Principle 10**: Engage students in weekly and monthly review